ANTHROPOLOGICAL SURVEY OF INDIA
Ministry of Culture, Government of India

SHORT TERM TRAINING PROGRAMMES FOR PROFESSIONAL DEVELOPMENT
Guidelines and Annual Calendar

The Anthropological Survey of India (AnSI), Kolkata announces exciting, immersive and interactive short-term training programmes for Development Practitioners, Policymakers, Researchers, and Professionals, who desire to advance their knowledge and skills for anthropological explorations of phenomena. This programme aims to provide a platform for all to learn, appreciate and practice anthropological orientations and research methods to make policies and programmes more socially relevant and culturally sensitive. Through engaging lectures, discussions, and hands-on training sessions, our expert research staff will guide the participants in exploring the complexities of human societies and cultures.

We are delighted to invite delegates from India and abroad to participate in one or more of the comprehensive training programmes of their choice. (the details of the programmes are given below)

About Anthropological Survey of India (AnSI)

Established in 1945, AnSI is headquartered in Kolkata and operates under the Ministry of Culture, Government of India. It has seven Regional Centers, One Sub Regional Centre and Three Field Stations spreading across the country. The AnSI is a premier research organization that conducts comprehensive research covering all branches of anthropology. The published papers, monographs, manuals and the unpublished reports stand in testimony to the research contribution of AnsI to the field of anthropology. Its work has helped shape understanding of India's diverse human landscape and also for informed policy decisions related to cultural preservation and socio-economic development. In the field of Cultural Anthropology, AnSI's research focus has been ethnographic accounts of different communities and institutions, examination of interethnic relationships and also evaluation research with implications for policy and programmes for health care, spread of formal education, resettlement of rehabilitation of displaced communities, bio-diversity and sustainable development, etc., The research in Physical anthropology is similarly both basic and applied in nature with studies on growth and development, human genetics, human variation, food and nutrition, etc. Its collaborative research in the field of paleoanthropology resulted in substantial insights into human migrations and evolution. (please visit, www.ansi.gov for details on research studies by AnSI). AnSI partners with reputed national and international institutions for fulfilment of its research endeavors.

Why training programmes by AnSI?

By offering specialized training programmes, AnSI aims to achieve its goals of promoting anthropological research, knowledge sharing, and capacity building, ultimately contributing to the development of the field and its applications in India and abroad. Through the training programmes, it hopes to develop a pool of trained personnel in government and non-government organizations that deal with societal issues and wellbeing of people. It expects to empower them through anthropological knowledge to engage with communities.

Number of participants to be enrolled:

The maximum number of participants for each training programme may vary depending on the programme's objectives, format, and resources. However, the number may be restricted to 9 to 25 to ensure effective learning. These numbers can be adjusted based on factors such as, programme complexity and requirements, demand and interest; desired level of interaction and engagement and requests for boarding facility.

Duration of the Training Programme

Two weeks; 5 days in a week; seven and half hours a day; (Four sessions a day); One-two Day(s) of field visit.

Coordinator and resource persons

One of the Research Staff of the rank of Assistant Anthropologist or above will act as the coordinator for each programme. The resource persons will be majorly the research staffs of the AnSI. However, resource persons from outside Survey may also be invited to deliver specialized lectures.

Venue and on campus accommodation

The Venue of the Programme will be one of the following centers of AnSI
1. Head Office, Kolkata
2. Western Regional Centre, Udaipur
3. Southern Regional Centre, Mysore

In case of Kolkata and Udaipur on campus accommodation will be provided to the participants in the AnSI Guest Houses. In case of Mysore, accommodation will be arranged in the hotels/ Guest houses of other Government organizations as per availability.

Registration procedure:

Indian Nationals

The schedule of the training programmes will be notified on the website of the AnSI. Interested candidates should register online (details will be made available on the website) at least one month before the date of commencement of training programme following the due procedure and payment of registration fees. All candidates currently employed in Government Organizations should upload the NoC issued by the competent authority and submit the original at the time of reporting to training.

Foreign Nationals

The programme is open to international participants subject to the condition that their candidature is duly recommended by the Ministry of External Affairs, Government of India. The foreign nationals may submit their application for training programme, including required documents (e.g., passport, visa, resume, letter of intent etc.,) online. They should ensure that they comply with all regulations of the Indian Government and programme requirements. They may consult Indian Embassy or Consulate for guidance.

Registration fee: Rs. 11300 for Indian Nationals; US $ 150
(Excluding accommodation, Food, Field-work and others)

Refund of registration fees

The Registration fee will be fully refunded in case the programme is canceled due to any administrative or technical reasons. However, if any participant is withdrawing her/his application within one month of commencement of the training no cancellation fee will be refunded.

Successful completion and award of certificates

A Certificate of Participation will be awarded to all participants who successfully complete the programme. The certificate will be signed by the Director, Anthropological Survey of India. The Certificate carries AnSI logo and seal.

Cancellation of programme

AnSI reserves the right to cancel any training programme for any administrative or other reasons, including insufficient number of registrations.

ANNUAL CALENDAR

Training calendar for the Year 2025

No	Schedule	Theme of the Programme	Trainees	Venue	Co-Ordinator
1.	February 17-28, 2025	Ethnographic Practices and Research Methods	15-25	SRC, Mysore	Dr. Santanu Mitra
2.	March 17-29, 2025	Community participation: Approaches and Techniques	15-25	WRC, Udaipur	Dr. Ravindra Koshal
3.	April 14-25, 2025	Anthropology and Tourism	9-25	WRC, Udaipur	Dr. A. Preetibala
4.	May 19-30, 2025	Anthropology of Livelihoods and Natural Resource Management	9-25	SRC, Mysore	Mr. Dalibandhu Pukkalla
5.	June 09-21, 2025	Environmental Anthropology: Sustainability and conservation	5-25	WRC, Udaipur	Dr. A.Preetibala
6.	August 18-29, 2025	Advances in Paleoanthropology research	5-25	SRC, Mysore	Dr. Harshawardhana
7.	September 16-26, 2025	Anthropology of Heritage and Heritage Education	5-25	WRC, Udaipur	Dr. Banita Behara
8.	November 17-28, 2025	Diffusion of Health Innovations and Culturally Competent Health Care Delivery	15-25	Head Office, Kolkata	Dr. Minakshi Sharma
9.	December 01-12, 2025	Qualitative Research Methods for 'Needs and Social impact Assessment'	15-25	Head office, Kolkata	Dr. Umesh Kumar
10.	December 15 – 27, 2025	Anthropology of Nutrition	15-25	SRC Mysore	Dr. Mithun Sikdar

OUTLINE OF THE COURSE CONTENT

Course 01	Practices of ethnographic research, Co-ordinator - Dr. Santanu Mitra, Superintending Anthropologist (C), NERC Shillong
Course Objectives	The course is designed to achieve the following learning outcomes: • Learn the significance and practices of ethnographic research. • Acquire skills of collection, recording and analysis of qualitative data. • Improve report writing skills.
Week 01	Introduction to ethnography. History of ethnography in Anthropology and types of ethnography Objectivity in ethnographic research – debates and controversies Colonial ethnography and decolonizing ethnography Presentations and discussion on select ethnographies Ethnographic museums: principles and problems
Week 02	Role of theory in ethnographic research Characteristics of ethnography Process of ethnographic research Data collection techniques Challenges, and ethical dilemmas
Week 03	Ethnographic methods for applied anthropology research PRA and RRA techniques Analysis of qualitative data Advances in ethnographic data analysis Ethnography, Critical thinking and reflexivity Theory building in ethnographic research

Course 02	Community Participation: Approaches and Techniques (CP:AT), Co-ordinator – Dr. Ravindra Kumar Koshal, Anthropologist (C), NWRC Dehradun
Course Objectives	The Community Participation: Approaches and Techniques is an effective research strategy for improving community conditions and reducing disparities by utilizing community engagement as a core principle. This will also help policy maker to design their policy and implement effectively. Hence, the course is designed to achieve the following learning outcomes: • Familiarize with current discourses on community participation by address the complex issues that • Know good practices relating to community participation. • Learn designing, and assessment community participation Programme.
Week 01	Foundations of Community Participation Theoretical Frameworks Principles of Effective Community Participation Stakeholder Analysis Participatory Methods and Tools for research in the field of community participation
Week 02	Designing Community Participation Programs Monitoring and Evaluation

	Community Participation in Practice Challenges and Solutions
Week 03	Successful projects of community participation – discussion of cases studies across the globe. Field visits Presentations of trainees

Course 03	**Anthropology of Tourism, Co-ordinator – Dr. Aheibam Preetibala, Anthropologist (C), WRC Udaipur**
Course Objectives	The course is designed to achieve the following learning outcomes: - Acquaint with anthropological discourses on tourism development. - Learn strategies for promotion of responsible tourism and sustainable tourism. - Familiarize with assessment of impact of tourism.
Week 01	- Tourism and Travel - Anthropology of Tourism: Themes and Approaches - Culture of Tourism (cultural representation, performative culture, authenticity in tourism) - Tourist and Tourism- (typology, rites de passage, leisure class, soul searching, Transformative)
Week 02	- Hospitality in Anthropology and Tourism (tourist and host, how many tourists is too many tourist) - Tourism and Sustainability (responsible tourism, sustainable tourism) - Emerging Forms of Tourism (workcation, staycation, volunteer tourism) and Social Change - Tourism and Applied Anthropology (Community-based tourism, experiential tourism) - Digital Media and Tourism (rise of travel influencers)
Week 03	- India – a case study on Tourism (Heritage Tourism, Pilgrimage Tourism, Medical Tourism) - Tourism, Development and Globalisation (government policies) - Anthropological research on impact of tourism development - Field visits and presentations

Course 04	**Anthropology of Livelihoods and Natural Resource Management, Co-ordinator - Shri Pukkalla Dalibandhu, Assistant Anthropologist (C), SRC, Mysore**
Course Objectives	The course is designed to achieve the following learning outcomes: - Appreciation of anthropological understanding of natural resource management and development. - Critical assessment of interconnections between ecology, economy, and technological interventions and their impact on community livelihoods. - Acquire knowledge and skills designing sustainable livelihood practices.

Week 01	Natural Resource Management and Community Livelihoods Community Development and Livelihoods Practices Indigenous/Local Knowledge and Sustainable Livelihoods Ecology, Economy and Livelihood Interventions
Week 02	Tribal Development and Livelihood Approaches Livelihood diversification. Community Resilience and Livelihood Patterns Understanding Community Perspective and Managing Resources Inclusive Development and Empowering Communities Empowering women with sustainable livelihood

Course 05	**Environmental Anthropology, Co-ordinator - Dr. Aheibam Preetibala, Anthropologist (C), WRC Udaipur**
Course Objectives	The course is designed to achieve the following learning outcomes: • Understanding of the cultural and social dimensions of environmental issues, the importance of local knowledge and practices in sustainable resource management. • Learn on more inclusive and participatory approaches to environmental decision-making, • Familiarize with indigenous knowledge on environment and fruitfulness of interdisciplinary collaborations.
Week 1	Overview of Environmental Anthropology; Environmental perception (how human values, beliefs, and practices shape human-environment interactions and vice versa), Cultural Ecology and Political Ecology (political, economic, and social factors that shape environmental processes, resource distribution, influence of social inequalities on resource access and distribution, Globalisation and Natural resources) Environmental Change and Adaptation
Week 2	Biodiversity Conservation and Cultural Diversity. Traditional Ecological Knowledge and Natural Resources Management, Conservation Strategies and Community Involvement, Sustainable Development and Sustainable Governance (the social, cultural, economic, and environmental dimensions of sustainable development, examining how different societies conceptualize and pursue sustainability; Holistic and participatory approaches to environmental policies.

Course 06	**Advances in Paleoanthropology, Co-ordinator – Dr. Harashawaradhana, Deputy Director (P), SRC Mysore**

Course Objectives	The course is designed to achieve the following learning outcomes: • Familiarize with recent evidences relating to human evolution and migration. • Learn genetic advances and human evolution: Ancient DNA analysis • Know technological modernity in fossil analysis and interpretation: Application of 3D printing and visual reconstruction • Acquaint with role of ancient DNA in clinical research, reconstruction of human health, epidemic and exploring disease.
Week 01	Paleoanthropology and its significance in human evolution; Methods of analyzing skeletal remains: handling, preservation and dating; Bio-cultural evolution in humans. Impact of climate on human evolution and adaptation to different environment. Theories and evidences of Early human migration.
Week 02	Genetic advances and human evolution: Ancient DNA analysis Technological modernity in fossil analysis and interpretation: Application of 3D printing and visual reconstruction Role of ancient DNA in clinical research, reconstruction of human health, epidemic and exploring disease.
Week 03	Recent discoveries: Denisovan, Homo Heidelbergenesis, Homo Longi and other archaic human species, Ghost population/lineage Maternal survival, mitochondrial DNA: Its significance in evolution process Neurodevelopmental aspects in paleoanthropology The role of pseudogene mutation in shaping homo sapiens Practical sessions in paleoanthropology laboratory.

Course 07	**Anthropology of Heritage and Heritage Education, Co-Ordinator – Ms. Banita Behera, Assistant Keeper, SRC Mysore**
Course Objectives	• Familiarize on how cultural heritage is understood, preserved, and transmitted across generations through an anthropological lens. • Understand on integrating anthropological insights for heritage education • Enhanced capacity for designing policy and progrmmes for heritage education
Week 1	Introduction to Anthropology of Heritage; The relationship between culture, identity, and heritage, Global and local dimensions of heritage. Cultural Heritage and Identity; The relationship between culture, identity, and heritage; How heritage shapes and reflects community identity; Anthropological approaches to studying cultural identity.
Week 2	Heritage Management and Ethics; Heritage management strategies and challenges, Legal and ethical issues in heritage conservation, Community involvement & participatory approaches. Intellectual property rights and repatriation debates.
Week 3	Heritage Education: Concepts and Methods, The role of education in heritage preservation Pedagogical approaches to heritage education. The Museums as a Source of Heritage Learning. Designing educational programs and materials. Case studies on heritage education from various cultural contexts. Methods of

	documentation, display, Exhibitions—temporary, permanent, and travelling exhibition in museums.

Course 08	**Diffusion of Health Innovations and Culturally Competent Health Care Delivery Co-Ordinator – Smt. Minakshi Sharma, Assistant Anthropologist (C), Head Office, Kolkata**
Course Objectives	The course is designed to achieve the following learning outcomes: • Learning of basics of applied medical anthropology and the contribution of medical anthropology to the understanding of social-cultural dimensions of health and disease. • Understanding on induced social and cultural change; Concepts and theory relating to diffusion of innovations; • Appreciation for cultural sensitivity in health care delivery and learn the approaches and methods for delivery of culturally competent health care.
Week 01	Understanding the concept of culture; Ethnocentrism and cultural relativism Introduction to medical Anthropology; Cultural competence: Concept; significance and approaches Definition of health, concepts of functional and experiential health Disease, Illness and sickness; Differential perceptions of health and illness; Health and illness behaviors; Cultural Context of Health and Illness behavior.
Week 02	The process of innovation; Advocates of Innovation; Assets of Advocates; Acceptors and rejectors of innovations; Social, cultural and psychological barriers to acceptance of innovation Globalization and health care; Medical Pluralism, Utilization of medical services; Folk societies and Determinants of utilization of Modern medical services; Factors influencing health programmes and problems of health change; Health belief model; cognitive approaches for prediction of health action
Week 03	Case studies on acceptance and rejection of health and hygiene programmes Practical sessions and presentations Cultural competence in therapeutic interactions; Cultural competence and patient health education; Cultural competence in public health programmes and IEC materials

Course 09	**Qualitative Research Methods for 'Needs and Social impact Assessment' Co-Ordinator – Dr. Umesh Kumar, Senior Ecologist, Head Office, Kolkata**
Course Objectives	The course is designed to achieve the following learning outcomes: • Familiarization of scientific tools to prospectively evaluate types of social and cultural changes likely to follow the implementation of development projects; • Learning of processes of analysing, monitoring and managing the intended and unintended social consequences, both positive and negative, of planned interventions (policies, programs, plans, projects) and any social change processes invoked by those interventions. • Acquisition of capacity to harness policy and plan decision making in a manner that attempts to anticipate, minimize and mitigate adverse impacts.
Week 01	The role and purpose of SIA in relation to the EIA process. Concept of social impacts and its genesis.

	The actual knowledge stage in the area on the international level and the present knowledge stage. Identification of the characteristics and variables that are correlated with adverse social impact related to a development proposal.
Week 02	SIA under The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 (RFCTLARR Act) Principles of SIA good practices Steps in SIA: Identification of existing tools and development of new tools. Qualitative research methods for SIA
Weel 03	Discussion on select SIA studies. Good practice in analysing impact equity, impact mitigation and management; Recent trends Independent Formulation of SIA report by the trainee.

Course 10	**The anthropology of food, nutrition and health, Co-Ordinator – Dr. Mithun Sikdar, Superintending Anthropologist (P), SRC Mysore**
Course Objectives	The course is designed to achieve the following learning outcomes: • Gain conceptual clarity on food as a cultural category and nutrition as a biological category; Understand the implications of nutritional deficiencies; • Familiarize with Nutritional Policies and programmes • Acquire capacity to design and implement nutritional programmes
Week 01	Food as a cultural category and Nutrition as a biological category; Anthropology of food: Native conceptions of food, food classifications Ethnophysiology and Ethnoanatomy. Concept of nutrition; Nutritional deficiencies and health concerns. Nutrient values of foods; Measuring nutritional status.
Week 02	Nutritional policy and programmes Nutrition governance and multisectoral coordination Role of UN organizations in the promotion of nutrition Policy and programmes for enhancing nutritional status with special reference to women and children.
Week 03	Significance of community participation in nutritional programmes. Cultural sensitivity in the nutritional programmes. Nutritional programmes and IEC Effects of disasters on food and nutrition Learning community strategies of coping with disasters Crisis management and resilience building for mitigating effects of disasters.